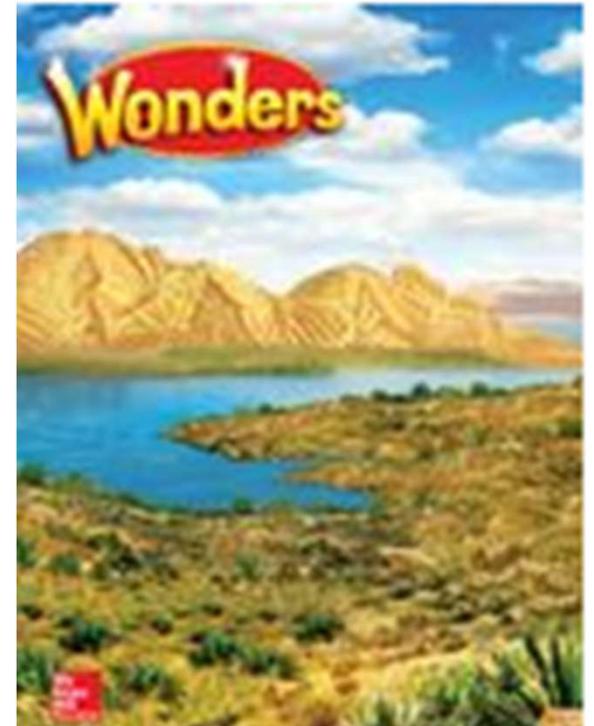
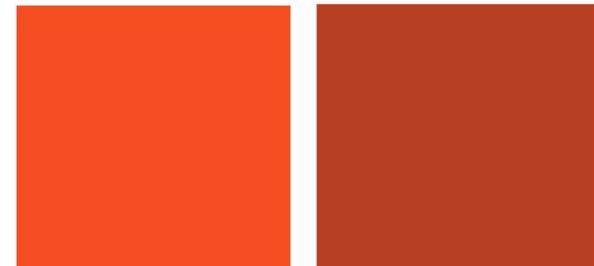


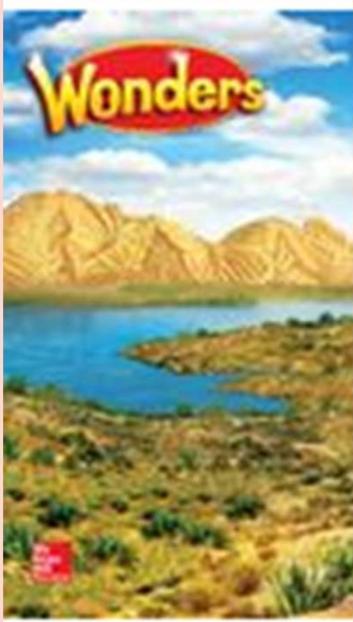
Tools of Engagement Series



McGraw-Hill Wonders-
Tips and Information



What we will cover today:



- Making a Plan
- Assigning Resources
- Assignment vs. Assessment
- Navigating Reading/Writing companion
- Multiple Ways to find resources
- Digital discussion board

Writing language/ Reading plans

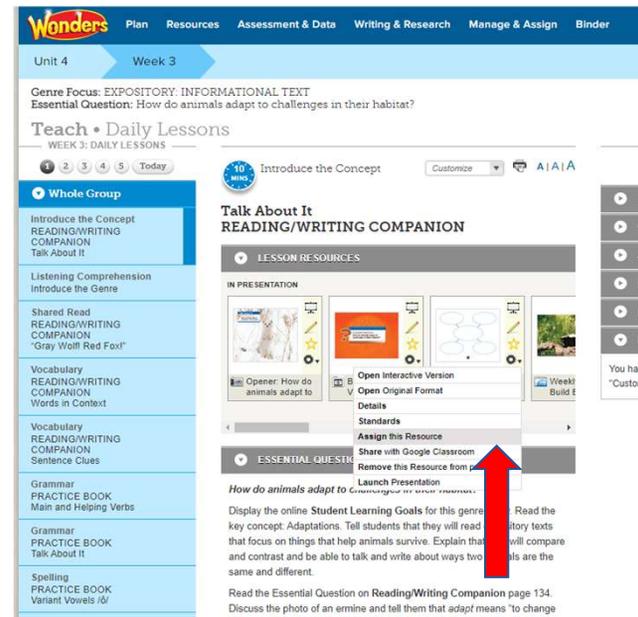
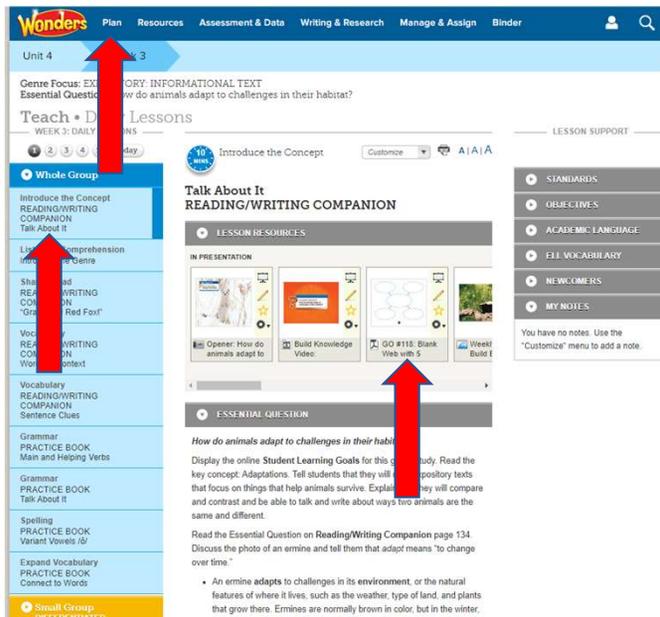


Scope and Sequence

Unit 1

Genre Focus	Read Aloud	Shared Read	Literature Anthology	Leveled Reader	Vocabulary	Comprehension	Phonics and Spelling	Fluency	Writing and Grammar	Research and Inquiry
<p>Genre Study 1: Weeks 1 and 2</p> <p>Genre: Narrative Nonfiction</p> <p>Essential Question: How do people from different cultures contribute to a community?</p> <p>Text Features: Headings and Maps</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Interactive Read Aloud: "Faith Ringgold: Telling Stories Through Art"</p>	<p>"Room to Grow" Genre: Narrative Nonfiction Lexile: 490L ELL: Scaffolded <i>Shared Read available</i></p>	<p>Anchor Text Gary the Dreamer Genre: Narrative Nonfiction Lexile: 500L</p> <p>Paired Selection "Sharing Cultures" Genre: Expository Text Lexile: 610L</p>	<p>Main Selections Genre: Biography A: Judy Baca Lexile: 560L O: Judy Baca Lexile: 630L ELL: Judy Baca Lexile: 630L B: Judy Baca Lexile: 750L</p> <p>Paired Selections Genre: Expository Text A: "Vibrant Los Angeles" O: "Vibrant Los Angeles" ELL: "Vibrant Los Angeles" B: "Vibrant Los Angeles"</p>	<p>Words: admire, classmate, community, contribute, practicing, pronounce, scored, tumbled</p> <p>Strategy: Compound Words</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p> <p>Author's Craft: Word Choice</p>	<p>Week 1 Short vowels: a, i</p> <p>Week 2 Short vowels: e, o, u</p> <p><i>Differentiated Spelling Lists available</i></p>	<p>Week 1 Expression</p> <p>Week 2 Phrasing</p>	<p>Respond to Reading Writing Process: Personal Narrative Expert Model: Narrative Nonfiction Plan: Sequence Draft: Descriptive Details Grammar and Mechanics Week 1: Sentences and Fragments; Capitalization and Punctuation Week 2: Commands and Exclamations; Punctuation in Commands and Exclamations</p>	<p>Product: Make a Map</p> <p>Study Skill: Read and Present a Map</p> <p>Blast: Who Made That?</p>
<p>Genre Study 2: Weeks 3 and 4</p> <p>Genre: Realistic Fiction</p> <p>Essential Question: What can traditions teach you about cultures?</p> <p>Literary Elements: Illustrations and Dialogue</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Interactive Read Aloud: "Ready for Aloha!"</p>	<p>"The Dream Catcher" Genre: Realistic Fiction Lexile: 470L ELL: Scaffolded <i>Shared Read available</i></p>	<p>Anchor Text Yoon and the Jade Bracelet Genre: Realistic Fiction Lexile: 480L</p> <p>Paired Selection "Family Traditions" Genre: Expository Text Lexile: 480L</p>	<p>Main Selections Genre: Realistic Fiction A: The Special Meal! Lexile: 380L O: A Row of Lamps Lexile: 410L ELL: A Row of Lamps Lexile: 310L B: Dragons on the Water Lexile: 700L</p> <p>Paired Selections Genre: Expository Text A: "More About Mole" O: "Dwell" ELL: "Dwell" B: "A Great Tradition"</p>	<p>Words: celebrate, courage, disappointment, precious, pride, remind, symbols, tradition</p> <p>Strategy: Context Clues</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p>Author's Craft: Voice</p>	<p>Week 3 Final e</p> <p>Week 4 Long o: oy, oi, o_e, eo, eigh, ei, ey</p> <p><i>Differentiated Spelling Lists available</i></p>	<p>Week 3 Rate</p> <p>Week 4 Expression</p>	<p>Respond to Reading Writing Process: Personal Narrative Revise: Sentence Fluency Peer Conferences, Edit and Proofread, Publish, Present, and Evaluate Grammar and Mechanics Week 3: Subjects; Complete Sentences and Fragments Week 4: Predicates; Complete Sentences</p>	<p>Product: Create a Class Culture Quilt</p> <p>Study Skill: Generate Questions; Formal and Informal Inquiry; Present</p> <p>Blast: The Good Doctor</p>
<p>Genre Study 3: Week 5</p> <p>Genre: Argumentative Text</p> <p>Essential Question: How do landmarks help us understand our country's story?</p> <p>Text Features: Captions, Maps, and Sidebars</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Interactive Read Aloud: "America's Landmarks and Memorials"</p>	<p>"Preserve and Protect" Genre: Argumentative Text Lexile: 660L ELL: Scaffolded <i>Shared Read available</i></p>	<p>Anchor Text "Protecting Our Parks" Genre: Argumentative Text Lexile: 690L</p> <p>Paired Selection "5 Questions for George McDonald" Genre: Expository Text Lexile: 860L</p>	<p>Main Selections Genre: Argumentative Text A: Preserving a Special Place Lexile: 630L O: Preserving a Special Place Lexile: 750L ELL: Preserving a Special Place Lexile: 750L B: Preserving a Special Place Lexile: 830L</p> <p>Paired Selections Genre: Expository Text A: "Gateway Arch" O: "Gateway Arch" ELL: "Gateway Arch" B: "Gateway Arch"</p>	<p>Words: carved, clues, grand, landmark, massive, monument, national, traces</p> <p>Strategy: Multiple-Meaning Words</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p>Author's Craft: Author's Purpose</p>	<p>Week 5 Long o: o, ow, o_e, oo, oe</p> <p><i>Differentiated Spelling Lists available</i></p>	<p>Week 5 Accuracy and Prasing</p>	<p>Respond to Reading Writing Process: Persuasive Essay Expert Model: Argumentative Text Plan: Identify Relevant Information Draft: Fact and Opinion Grammar and Mechanics Week 5: Simple and Compound Sentences; Punctuate Simple and Compound Sentences</p>	<p>Product: Create a Postcard</p> <p>Study Skill: Facts and Opinions</p> <p>Blast: Special Places</p>

Assigning Resources to Students



Go to the weekly planner and choose the lesson component that you want to use.

Click the gear and select "assign this resource". You will then be able to assign to your whole class or groups of students with dates. This will show up in the students " TO DO"

Online Activities



Online Activities that can be assigned for Spelling, Grammar, Vocabulary and Phonics.

A screenshot of the Wonders online learning interface. The top navigation bar includes 'Wonders', 'Plan', 'Resources', 'Assessment & Data', 'Writing & Research', 'Manage & Assign', and 'Binder'. Below this, the current unit and week are shown as 'Unit 4' and 'Week 4'. The main content area is divided into several sections: 'WEEKLY LESSONS' with a 'PLANNER' and 'KEY SKILLS' tab, 'TODAY'S PRESENTATION' featuring a 'Mojave' video, 'WEEKLY PRINTABLES' with a list of resources, and 'THIS WEEK'S GAMES' with a grid of activity cards. A red arrow points from the text on the left to the 'THIS WEEK'S GAMES' section. The activity cards include 'Grammar Activity: Complex', 'Vocabulary Practice: Gray Wolf Red Fox', 'Spelling Activity: Word Sort with', 'Homophones: Phonics Practice', 'Phonics/Fluency Activity:', and 'Structural Analysis Activity: r-'.



Navigating the Reading/Writing Companion

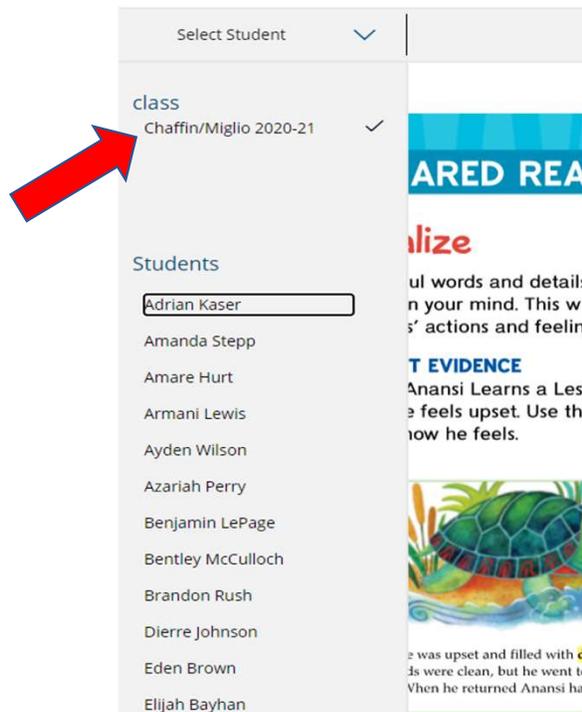
The screenshot shows the top toolbar of the Reading/Writing Companion. A red arrow points to the 'Review' icon, which is a person with a gear. Below the toolbar is a blue banner with 'SHARED READ' in the center, 'Reread' on the left, and 'FOLKTALE' on the right. Below the banner are four content cards:

- Visualize**: Use colorful words and details to help you visualize, or form pictures, in your mind. This will help you understand the characters' actions and feelings.
- Quick Tip**: Look for interesting words that help you picture what...
- Illustrations and Lessons**: "Anansi Learns a Lesson" is a **folktale**. A folktale
 - is a short story passed from parents to children in a culture
- Readers to Writers**: Think about the lesson in "Anansi Learns a Lesson." When you...

Click the icon that looks like a person with a gear.

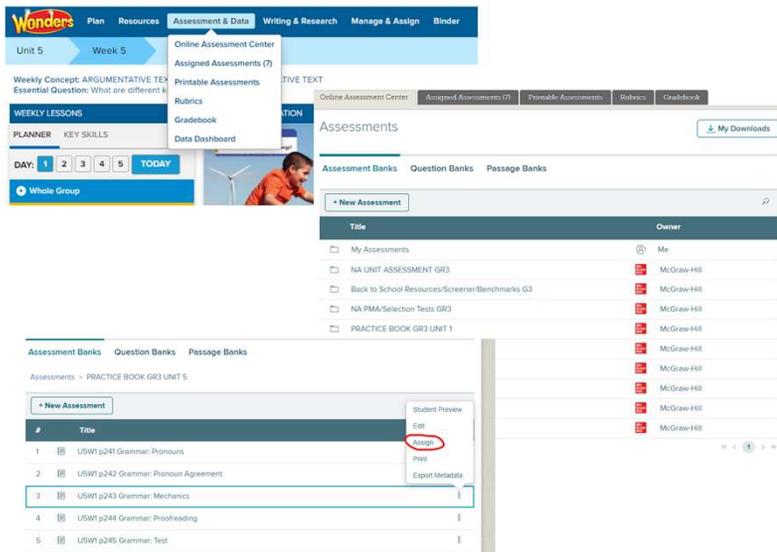


Navigating the Reading/Writing Companion



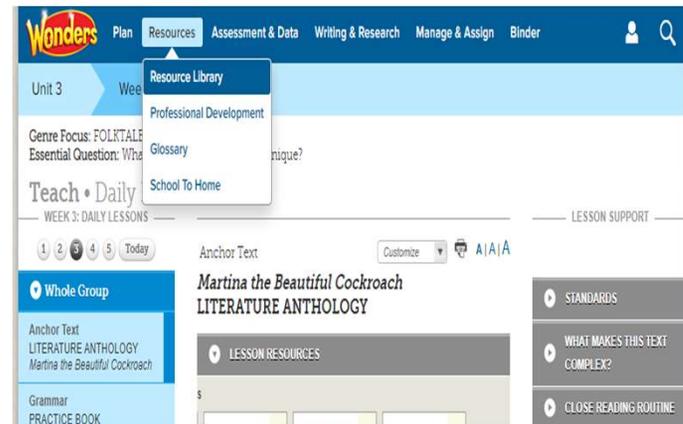
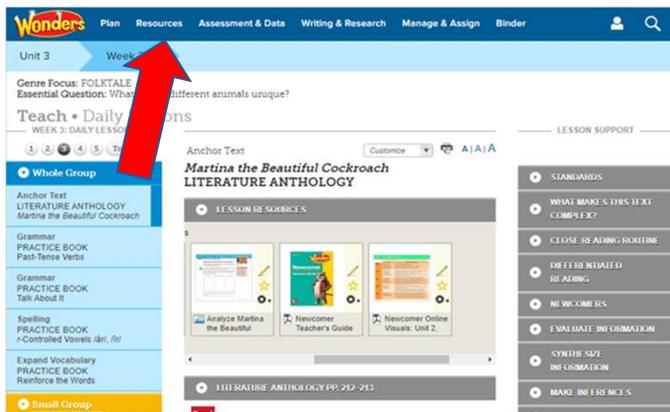
Then select your class name. Student names will populate below. You can then click on each student name to look at their individual reading/writing companion.

Assignment vs. Assessment



Assignments	Assessments
-Have to check it yourself	- Show up in Gradebook
- Easier to assign	-easier for students to complete
- Shows up in To Do list	- Shows up in To Do list
-easier to delete and students can redo.	-Can be edited before submitting

Multiple ways to find resources

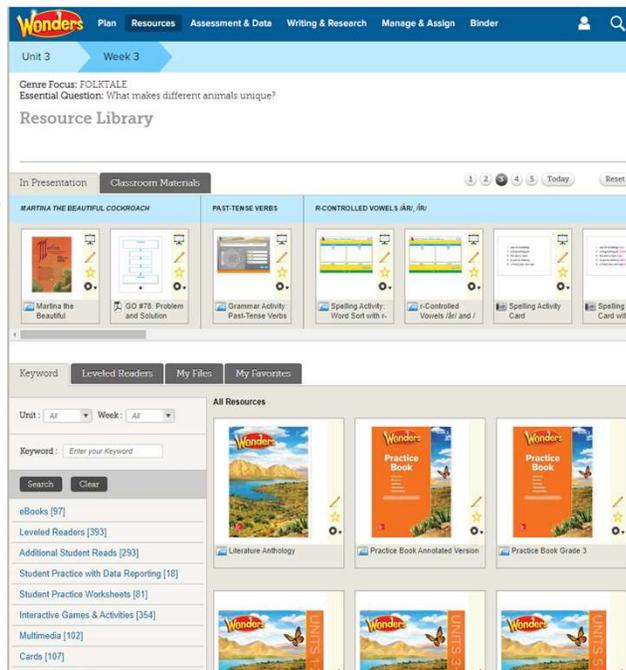


Click "Resources" on the Blue menu bar. Then choose from:

- Resource Library
- Professional Development
- Glossary
- School to Home

Multiple ways to find resources

- **Resource Library:**
- Your "go to" spot to access all Wonders Materials and resources. All the books are here in addition to e-books, leveled readers, worksheets, games, cards, teacher resources, interventions, additional lessons and so on...



The screenshot shows the Wonders Resource Library interface. At the top, there are navigation tabs: Plan, Resources, Assessment & Data, Writing & Research, Manage & Assign, and Binder. Below this, the current unit is 'Unit 3' and the week is 'Week 3'. The main heading is 'Genre Focus: FOLKTALE' with an 'Essential Question: What makes different animals unique?'. The 'Resource Library' section is active, showing 'In Presentation' and 'Classroom Materials' tabs. Under 'Classroom Materials', there are several resource cards for 'MARTHA THE BEAUTIFUL COCKROACH', including a problem and solution, grammar activity, spelling activity, and controlled vowels. Below this, there are search filters for 'Unit' and 'Week', both set to 'All'. A search bar is present with 'Enter your Keyword' and 'Search' and 'Clear' buttons. A list of resource categories is shown on the left, including eBooks [97], Leveled Readers [393], Additional Student Reads [293], Student Practice with Data Reporting [18], Student Practice Worksheets [81], Interactive Games & Activities [354], Multimedia [102], and Cards [107]. The 'All Resources' section displays a grid of resource cards, including 'Literature Anthology', 'Practice Book Annotated Version', and 'Practice Book Grade 3'.



This screenshot shows the search and filter interface of the Wonders platform. At the top, there are tabs for 'Keyword', 'Leveled Readers', and 'My Files'. Below these, there are dropdown menus for 'Unit' and 'Week', both set to 'All'. A search bar is located below the dropdowns with the placeholder text 'Enter your Keyword' and 'Search' and 'Clear' buttons. A list of resource categories is displayed on the right side of the interface, each with a count in brackets: eBooks [97], Leveled Readers [393], Additional Student Reads [293], Student Practice with Data Reporting [18], Student Practice Worksheets [81], Interactive Games & Activities [354], Multimedia [102], Cards [107], Graphic Organizers [122], Assessment [91], Writing [82], Planner Lessons [2130], Additional Lessons [179], Teacher Resources [135], Back to School Support Resources [113], Tier 2 Intervention [10], StudySync [41], Inquiry Space [68], Newcomer Resources [8], Tier 3 Foundational Skills [12], and Dual Language [32].

Multiple ways to find resources



- **Professional Development**
- Many videos, handbooks and training materials on how to use and implement Wonders.
- **Tons of topics available!!!**—this is a great place to find information on the Wonders Program and the fundamentals of reading instruction

A screenshot of the Wonders Professional Development page. The page has a blue header with the Wonders logo and navigation tabs: Plan, Resources, Assessment & Data, Writing & Research, Manage & Assign, and Binder. Below the header, there are tabs for Unit 3 and Week 3. The main content area is titled "Professional Development" and includes a "Get Newsletter" button. A sidebar on the left lists various filters such as "Learn to Use Wonders", "Ready-to-Teach Workshops", "Research Base and Whitepapers", "Instructional Routines", "Assessment & Data", "Teach It Your Way", "Educational Equity", and "Administrator Resources". The main content area displays a "RESULTS" section with three featured items: "Welcome to Wonders and Maravillas!", "Wonders Basics", and "Digital Quick Start". Each item includes a small image, a title, and a list of sub-topics.



Multiple ways to find resources

Glossary: This includes all vocabulary words. There is a routine tab and an example tab. Some include a video example.

The screenshot shows the Wonders Glossary page. At the top, there are navigation tabs: Plan, Resources, Assessment & Data, Writing & Research, Manage & Assign, and Binder. Below these, it indicates 'Unit 3' and 'Week 3'. The main heading is 'Glossary'. A horizontal menu contains letters from A to Z. The word list is organized into three columns:

accepted	alarmed	aroma
accidental	alert	arrived
ached	allowed	astonished
achievement	alternative	astronomy
adapted	amazement	attempt
admires	amazing	attend
admit	amount	attention
adults	angry	attitude
adventurous	anguish	audience
afford	announced	available
afraid	apologized	awkward
agreeable	appreciate	
agreed	argue	

The screenshot shows the 'dismay' page in the Wonders program. It features a video player with a young boy looking sad in the rain. Below the video, the text reads: 'Marco looked at the rain with sadness and **dismay**.' To the right of the video, there are two tabs: 'Routine' and 'Example'. Below the video, a list of words is displayed, organized into two columns:

design	disbelief
destroyed	discouraged
developed	discovered
different	discovery
direction	discuss
disappear	dismay
disappointment	disobey
disasters	donated



Multiple ways to find resources

School to Home:

Includes family letters in English or Spanish--
These contain information on the weekly lessons, Spelling lists, Vocabulary lists and some home activities.

Wonders Plan Resources Assessment & Data Writing & Research Manage & Assign Binder

Unit 3 Week 3

Genre Focus: FOLKTALE
Essential Question: What makes different animals unique?

School To Home

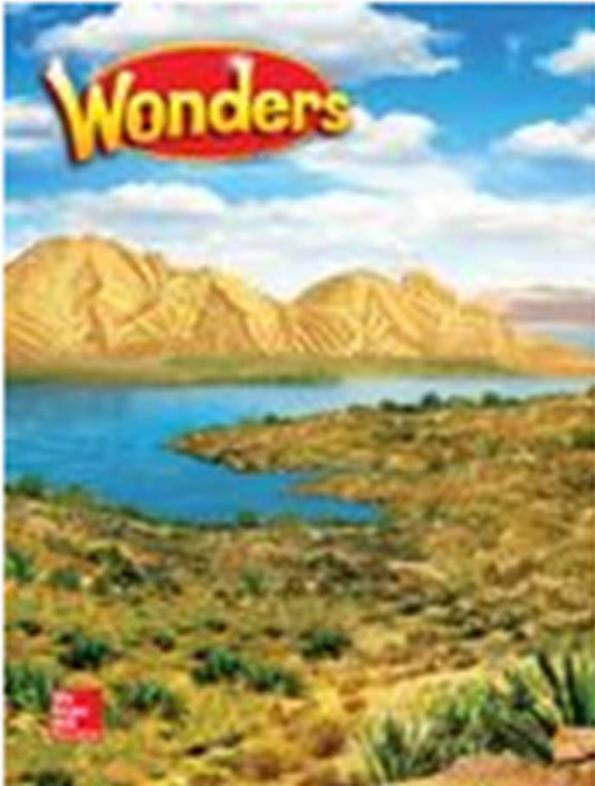
For the Week My Messages Manage Student Profiles

LETTERS AND SPELLING LISTS	RESOURCES
<p>FAMILY LETTERS This section displays letters to the family about the class and activities.</p> <p>English Sent: 03/05/21</p> <p>Spanish Sent: 03/05/21</p> <p>Other available languages</p> <p>SPELLING LIST This section displays the spelling lists for the week.</p> <p>Spelling Approaching Grade Level Sent: 03/05/21</p> <p>Spelling On Grade Level Sent: 03/05/21</p> <p>Spelling Beyond Grade Level Sent: 03/05/21</p>	<p>Dear Family Member:</p> <p>For the next two weeks our class will study the genre of folktales. We will be focusing on the qualities that make animals unique. We will talk about what characteristics make animals different.</p> <p>Here are some resources that you can use with your child to help reinforce the skills we'll be practicing.</p> <p>Student Learning Goals</p> <p>Have your child put a check next to the learning goals he or she completes.</p> <p>Word Workout</p> <ul style="list-style-type: none">Vocabulary You and your child will define each word. Then you will take turns using words from the list to make sentences.Spiral Review: In this activity, you and your child will pretend you are interviewing an astronaut. You will use the spiral review words in your questions and answers. <p>Spelling Words</p> <ul style="list-style-type: none">Week 3: Words with r-controlled vowels You will say the words from the list and have your child spell the words. Then your child will identify the letters that stand for the r-controlled vowel sounds.Week 4: Words with Prefixes You will give your child the base word from the list. Your child will add the correct prefix to the word and spell the word that is on the list. <p>Comprehension: Problem and Solution</p> <p>You and your child will read about how the bluebird got her color. You will also learn how the coyote got his color. Then you will talk about the problem and solution found in each story.</p> <p>Word Workout & Spelling Words</p> <p>Comprehension Problem and Solution</p>

Student Navigation



Thank you!



Do you have some tips and tricks for Wonders that you picked up this year? Please share! We would love to hear from you.

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